

Year of 2011	Conference Theme <i>Education for English Professions and Other Users: Teaching Decision & Educational Politics</i>
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Keynote Speaker - **Dr. Jack Richards**



Dr. Jack Richards

- Professor of Regional Language Centre (RELC), Singapore

Profile

Dr. Richards is an internationally renowned specialist in second and foreign language teaching, an applied linguist and educator, the author of numerous professional books for English language teachers, and the author of many widely used textbooks for English language students.

Born in New Zealand, Dr. Richards obtained a Master of Arts degree with first class honours in English from Victoria University in Wellington, New Zealand, in 1966. He obtained his Ph.D. in Applied Linguistics from Laval University (a French-Language University) in Quebec City, Canada in 1972.

He has worked in many parts of the world, including New Zealand, Canada, Indonesia, Singapore, Hong Kong, and the United States. After completing his PhD, he taught in Indonesia and was then appointed specialist in applied linguistics at the Regional Language Centre Singapore, under the auspices of the New Zealand Government. Later he was Senior Lecturer in English at the Chinese University of Hong Kong, before being appointed Full professor in the Department of English as a Second Language at the University of Hawaii in 1981. In 1989 he returned to Hong Kong to set up a new department of English at the City University of Hong Kong, where he was head of the department of English and also chair professor. In 1996 he returned to his home country for two years to set up an MA program at the University of Auckland. In 1999 Dr. Richards retired from full-time university teaching and administration and since then has taught for part of each year at the Regional Language Centre, (RELC), in Singapore, while making his primary residence in Sydney Australia. At RELC, Dr. Richards teaches on the MA in Applied Linguistics, as well as the RELC Post Graduate Diploma in Applied Linguistics.

Dr. Richards is a frequent speaker at conferences and workshops for language teachers, and visits some 12 countries every year.

He has written over 60 articles and 20 books. Many of his books and articles are classics in the field of second language teaching and have been translated into many different languages, including Spanish, Chinese, Korean, Japanese, and Arabic. Among his well known professional books are *Error Analysis*, (1974), *Reflective Teaching in Second Language Classrooms* (1996, with Charles Lockhart), *Beyond Training* (1998), *The Language Teaching Matrix* (1990), *Curriculum Development in Language Teaching* (2001), *Approaches and Methods in Language Teaching* (second edition 2001, with Ted Rodgers), *Longman Dictionary of*

Language Teaching and Applied Linguistics (4th edition 2010, with Richard Schmidt) and Professional Development for Language Teachers (with Tom Farrell), Cambridge University Press 2005. His classroom textbooks are also widely used and have helped millions of students around the world learn English. These include Springboard, Person to Person, Tactics for Listening, Passages, and the best-selling series Interchange.

Professor Richards has for many years made himself available as a speaker at many professional conferences without a fee, and supported scholarship programs in different parts of the world. In recognition of this the Presidents of De La Salle University, Manila and of Philippine Normal University, Manila, presented Professor Richards with a citation in 2001 which states:

"Generous in sharing his expertise with junior members of the profession, unstinting in his efforts to promote excellent language teaching in all parts of the world, indefatigable in showing the applications of theory to teaching practice in the classroom, Dr. Richards is a fine example of what English language education and applied linguistics can accomplish."

Please see Applied Linguistics and Beyond for a short video introducing Dr. Richards.

Keynote Speaker - **Dr. Rose Senior**



Dr. Rose Senior

- Senior Research Fellow in the Graduate School of Education at the University of Western Australia

Profile

Rose Senior is a language teaching expert. She presents at conferences on a range of topics and gives customized professional development workshops for language teachers around the world. Her concept of class-centred teaching provides a framework for successful classroom teaching.

Rose has a regular column in English Teaching Professional, a leading practical magazine for English language teachers around the world. She provides insights into a range of topics relevant to language teaching. In particular she shows how successful classroom teachers teach in class-centred ways.

Rose is the author of *The Experience of Language Teaching*, Cambridge University Press, 2006, winner of the 2005 Ben Warren International House Prize. This book is based on grounded theory research into the words and actions of 100 experienced language teachers. At the end of the book Rose proposes a socio-pedagogic theory of classroom practice.

The Experience of Language Teaching describes communicative language teaching (CLT) from the perspective of EFL, ESL and foreign language teachers. An entertaining and readable book, *The Experience of Language Teaching* provides invaluable insights into the ups and downs of classroom life and the spontaneous decision-making of experienced teachers.

Rose is a senior honorary research fellow in the Graduate School of Education at the University of Western Australia.

Keynote Speaker - **Dr. Simon Borg**



Dr. Simon Borg

- Reader in TESOL at the University of Leeds, UK

Profile

I have been involved in TESOL for 22 years, working as a teacher, teacher educator and lecturer in the UK, New Zealand, Malta, Oman, and Turkey. Research has also involved spells in Hungary, Slovenia, Spain, Egypt, Malaysia, Italy, Spain and Vietnam. .

Current Responsibilities

At the School of Education I teach MA TESOL modules on Teacher Education and Research Methods. I also supervise a group of PhD students all of whom are working in the area of language teacher cognition.

Outside the School of Education, I am a member of TESOL's Research Standing Committee and on the editorial boards of TESOL Quarterly and Language Teaching Research.

Research Areas

My key area of research in TESOL is language teacher cognition - the study of what language teachers know, believe, think and do. For a brief introductory article [click here](#). A bibliography (last updated 17 June 2010) can also be downloaded [here](#). My book on these issues, 'Teacher Cognition and Language Education', was published in paperback edition in 2008. A second edition of the book will be published in 2012.

I have also researched the teaching of grammar in ELT classrooms. Research methods and teacher research engagement are other areas of specialisation.

I welcome PhD students in any of these areas.

Keynote Speaker - **Dr. Leo Van Lier**



Dr. Leo Van Lier

- Professor of Educational Linguistics in the Graduate School of Translation, Interpretation and Language Education of the Monterey Institute of International Studies

Profile

Professor van Lier taught at the University of Northern Iowa and in Britain, Peru, Mexico, Scandinavia, and the Netherlands. He currently coordinates the Certificate in Computer-Assisted Language Learning.

He is the author of *The Classroom and the Language Learner*, *Introducing Language Awareness*, *Interaction in the Language Curriculum*, and *The Ecology and Semiotics of Language Learning*. He is co-editor of Volume 6 of the *Encyclopedia of Language and Education*. He has published numerous book chapters and articles in journals such as *TESOL Quarterly*, *Applied Linguistics*, *International Journal of the Sociology of Language*, *The English Language Teaching Journal*, *Language Awareness*, *Le Français dans le Monde*, *Signos*, and *Applied Language Learning*.

He is on the editorial boards of the *Journal of Applied Linguistics*, *Applied Language Learning*, *Language Awareness*, *Language and Education*, *Language Learning and Technology* and *Sintagma*. He is General Editor of the book series *Educational Linguistics* for Springer.

Educational Background

PhD, Linguistics; MA, Linguistics for Language Teaching, University of Lancaster, England

Expertise

Educational linguistics, second language acquisition, pedagogical grammar, computer-assisted instruction, discourse analysis, bilingual education

Keynote Speaker - Dr. Claire Kramersch



Dr. Claire Kramersch

- Professor of German and Foreign Language Education, University of California, Berkeley

Profile

Claire Kramersch is Professor of German and Foreign Language Education at UC Berkeley and Director of the Berkeley Language Center. She teaches second language acquisition and applied linguistics and directs PhD dissertations in the German Department and in the Graduate School of Education. In 1998, she received the Goethe Medal from the Goethe Institute in Weimar for her contributions to cross-cultural understanding between the United States and Europe. In 2002, she received the Distinguished Service Award from the American Modern Language Association as well as the Faculty Distinguished Teaching Award from UC Berkeley. She is the past president of the American Association of Applied Linguistics and the past editor of the international journal Applied Linguistics. She has written extensively on language, discourse, and culture in applied linguistics. She is the author of Discourse Analysis and Second Language Teaching (1981), Interaction et discours dans la classe de langue (1984), Reden Mitreden Dazwischenreden. Managing conversations in German (1985), Context and Culture in Language Teaching (1993), Language and Culture (1998). She is the editor of Redrawing the Boundaries of Language Study (Heinle 1995) and Language Acquisition and Language Socialization. Ecological Perspectives (Continuum 2002). She is currently writing a book on The multilingual subject.

Dr. Gu, Yue-Guo 顧曰國博士



Dr. Gu, Yue-Guo 顧曰國博士

- A research professor of linguistics and head of the Contemporary Linguistics Dept., the Chinese Academy of Social Sciences, China (中國社會科學院語言研究所當代語言學研究室主任)

Dr. Wei, Zhi-Cheng 魏志成博士



Dr. Wei, Zhi-Cheng 魏志成博士

- Professor and Director of International Languages Department, Xiamen University of Technology, China (廈門理工學院外語系主任)