

Year of 2007

Conference Theme

Integrating English and Applied Linguistics into an Interdisciplinary Area

Keynote Speaker - **Dr. Kathleen Bardovi-Harlig**



Dr. Kathleen Bardovi-Harlig

- Kirby Professor in Language Learning and Applied Linguistics, Department of Applied Linguistics, Pennsylvania State University
- 講題: The acquisition of second language pragmatics: Exploring the role of recognition and production of formulaic sequences

Keynote Speaker - **Dr. Douglas Biber**



Dr. Douglas Biber

- Regents' Professor, Applied Linguistics, Northern Arizona University
- 講題: How will corpus linguistics change the way we teach English grammar?

Keynote Speaker - **Dr. Zoltan Dörnyei**



Dr. Zoltan Dörnyei

- Professor of Psycholinguistics at the University of Nottingham in the United Kingdom
- 講題: Motivation to learn English as a second/foreign language

Profile

He is renowned for his work on motivation in second language learning. He has published numerous books and papers on motivation in second language acquisition. He was educated in Hungary and completed his PhD at the Eötvös Loránd University in Budapest.

Primary research interest is the nature and impact of motivation within the broad domain of second language acquisition. I have also conducted research on other psychological issues affecting the language learning process, and have written two books on research methodology.

Secondary research interest concerns the interrelationship of faith and second language acquisition, and I have also done some more general work on biblical interpretation.

Keynote Speaker - Dr. Rod Ellis



Dr. Rod Ellis

- MA (Leeds), MEd (Bristol), PhD (London)
Distinguished Professor
Cultures, Languages and Linguistics, Applied
Language Studies and Linguistics
- 講題: Explicit Form-Focused Instruction and L2
Acquisition

Profile

Professor Rod Ellis is the deputy head of the Department of Applied Language Studies and Linguistics at the University of Auckland, New Zealand. In addition, he is a Cheung Kong Scholar Chair Professor at Shanghai International Studies University, and also a TESOL Professor and Chair of the Graduate School of Education at Anaheim University, where he teaches various online courses in the Master of Arts in TESOL. He has also taught in positions in Zambia, the UK, and at Temple University in Japan and the United States. He is currently editor of the journal Language Teaching Research, and is also a senior advisor to the Asian EFL Journal.

Ellis received a Master of Arts from the University of Leeds, a Master of Education from the University of Bristol, and a doctorate from the University of London. He is a leading theorist of task-based language learning, and has published two books and more than a dozen articles on the subject. Since 1980, he has authored more than 30 books and 100 articles on second language acquisition.

His research interests include: Second language acquisition, individual learner differences, form-focused instruction, teacher education, course design and methodology of language teaching.

Keynote Speaker - Dr. Grant Henning

Dr. Grant Henning

- 講題: Speech related to language testing

Keynote Speaker - **Dr. Susan Hunston**

Dr. Susan Hunston

- 講題: Always, usually, often: using frequency information in materials for language learners

Keynote Speaker - **Dr. Stephen Krashen**



Dr. Stephen Krashen

- 講題: Speech related to extensive reading

Profile

Stephen Krashen completed his Ph.D. in Linguistics at UCLA (1972), and is currently an Emeritus Professor of Education at the University of Southern California.

Dr. Krashen is the author of more than 250 articles and books in the fields of bilingual education, neurolinguistics, second language acquisition and literacy. His publications have received numerous awards:

He was the winner of the 1982 Mildenerger Award, given for his book, *Second Language Acquisition and Second Language Learning* (Prentice-Hall).

He was co-winner of the Pimsleur Award, given by the American Council of Foreign Language Teachers for the best published article in 1985.

His 1986 paper "Lateralisation, language learning and the critical period" was selected as Citation Class by Current Contents.

In 1993 the Distinguished Presentation related to School Library Media Centers, was awarded by editors of the School Library Media Annual.